



WASHINGTON  LEGISLATORS

Back to School

The Legislative In-Basket

☐ For this assessment, your group will pretend that you are special assistants to the legislator visiting our class.

☐ Your group is in charge of responding to each of the documents in the “Legislative In-Basket” given to each group.

☐ Included in your in-basket are 10 items that require a response. Some are actual documents from the local news; some have been contributed by our guest legislator; others are somewhat “fictitious”— developed especially for this class activity.

Directions:

☐ First, as a group briefly examine all the documents. Take a few minutes to talk about what you consider an appropriate response to each document for your legislator.

☐ Next, divide the task among group members, using the chart below. For example, if you have 5 group members, each member should write out responses that address two different documents.

☐ When your group is finished, we will ask our guest legislator to critique your work and provide feedback on your responses. _____

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[illegible]